

AIMS

Pro Edu. International Journal of Educational Sciences (PEIJES) allows access to all readers and promotes scientific research to educational sciences. This journal was founded to publish high quality and original research, theoretical articles and academic dissertations on education themes.

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Pro Edu. International Journal of Educational Sciences is a journal published and promoted at international level by Ideas Forum International Academic and Scientific Association (IFIASA) Târgoviște, Romania.

The aim of the *Pro Edu. International Journal of Educational Sciences* is to offer a national and international debate forum of several practices, principles, theories and paradigms from the vast domain of education sciences.

PEIJES journal intends to serve as a forum of ideas of educational scientists, especially those who share common interests in the understanding of various problems related to performance in education and the role of education in contemporary society.

PEIJES journal is committed to prompt review, and priority to publication is given to manuscripts displaying original themes and approaches in the field of education sciences. Articles submitted for publication normally ranges from 3000 to 15000 words, written in English.

The Journal is published two times a year in JUNE and JANUARY.

Subject Areas

Pro Edu. International Journal of Educational Sciences is a scholarly international open access journal that promotes interdisciplinary approaches including but not restricted to: educational administration and educational management,

educational philosophy and theory of education, educational history, educational policy, psychology of education, psychotherapy, curriculum studies, educational technology systems, educational technology, learning and teaching pedagogies, sociology of education, special education, teacher education, testing and evaluation in education.

There is no restriction on the length of the papers relevant to any field of study within education. Submissions that synthesize information from disparate backgrounds, place research findings within a broad context, extend our methodological and theoretical understanding, and have the likelihood of informing education policy and practice, are preferred. The journal publishes quantitative, qualitative and mixed method research papers. Additionally, *Pro Edu. International Journal of Educational Sciences (PEIJES)* invites commentaries and original opinion pieces and/or analysis of issues and events of concern to education scholars that have international resonance.

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Authors and publishers are encouraged to also send book reviews to the journal address.