

Peer Review Process

The practice of peer review is to ensure that good paper is published. It is an objective process at the heart of good scholarly publishing and is carried out on all reputable scientific journals. Our referees therefore play a vital role in maintaining the high standards of *Pro Edu. International Journal of Educational Sciences*.

Special issues and/or conference proceedings may have different peer review procedures involving, for example, Guest Editors, conference organisers or scientific committees. Authors contributing to these projects may receive full details of the peer review process on request from the editorial office.

The Pro Edu. International Journal of Educational Sciences, operates a double-blind peer review process.

To facilitate this process, authors are requested to ensure that all references to their own previously published work are impersonal.

Reviewers are selected by the editor in chief, after consultations with the members of the editorial board.

The editors will send authors a delivery note when manuscripts are received.

Please note that the peer-review process might take, in some cases, 1 to 2 months.

Authors will be notified of acceptance for publication as soon as reviewers' answers are received.

Accepted articles are usually published in the forthcoming issue of the journal.

If the reviewers' opinions are significantly divergent, a third reviewer will be asked to read the manuscript.

Authors might be required to revise the manuscript according to the recommendations of the reviewers. Revised manuscripts should be accompanied by a point-by-point reply to the recommendations of reviewers, specifying the changes made in the revised version or the reasons why authors decided to reject reviewers' recommendation(s).

Publication Frequency

The Journal is published two times a year in JUNE and JANUARY.

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