

## Preface

The fourth issue of *Pro Edu. The International Journal of Education Sciences* (January 2021) presents a series of scientific and theoretical articles, dedicated especially to the situations faced by education during the pandemic situation.

The first study included in this volume is suggestively titled: CAN JULIEN D'HUY'S COSMOGONIES SAVE US FROM YUVAL NOAH HARARI? The author, Prof. Ph.D. Jacques COULARDEAU, from Université Paris 1 Panthéon-Sorbonne, invites us, through his study, to enter the work of Julien d'Huy, in order to find the power and energy that will allow us to avoid the nightmare of humanity, foreshadowed by Yuval.

The next study, PERCEIVED BENEFITS OF ONLINE LECTURES DURING THE PANDEMIC: A CASE STUDY IN ENGINEERING EDUCATION, belongs to Valentina Iuliana MANEA, Tudor MACAVEI, and Costin PRIBEANU. Starting from the idea that the educational process has changed itself significantly in the context of the pandemic generated by the Sars-Cov-2 virus, the authors set as objectives of this research to analyze the advantages of online lectures, as perceived by the students from the Technical University of Building Engineering, Bucharest.

The third study, entitled IMPACT OF THE COVID-19 PANDEMIC ON EDUCATION AND TRAINING was written by Anamaria BURADA. In this context, she makes a predominantly theoretical presentation of how the Covid-19 pandemic affected all areas of education in 2020, at all types and levels, from early to adult education, as well as the reaction of European countries and institutions, through specific adopted educational policies.

In the context of the study named ONLINE EDUCATION - PROBLEMS AND SOLUTIONS, its authors: Cristina Veronica ANDREESCU, Adina NICHITA, Dumitru ENACHE, and Bianca MIHAILOVICI aim to address a topical issue, linked to e-learning platforms. In this article, the authors present several features of the online educational platforms that serve distance learning, adopted during the pandemic period by the majority of states, with the view to continue the educational process, at all levels of learning.

The following study, TIKTOK - THE INFLUENCE ON SCHOOL PERFORMANCE AND SOCIAL LIFE OF ADOLESCENTS, written by Adina NICHITA, Dumitru ENACHE, and Cristina Veronica ANDREESCU, introduces issues related to TIKTOK app. The authors aim to analyze the advantages and disadvantages of using this application in the educational environment.

The next study belongs to Sudhakar VENUKAPALLI, from University Hyderabad, India, being entitled POLICE TRAINING TO POLICE EDUCATION: A PARADIGM SHIFT IN POLICE CURRICULUM. This study aims at identifying general curricular parameters, related to the development of the culture of policing, making policing practices more democratic and public-oriented, able to ensure greater security and more effective crime prevention.

In the end, Lect.Ph.D. Elena-Ancuța SANTI made a review of the book EDUCAȚIA DIGITALĂ [DIGITAL EDUCATION] - coordinators: Ciprian Ceobanu, Constantin Cucuș, Olimpiu Istrate, Ion-Ovidiu Pânișoară. The book is considered a work of extreme importance for the field of pedagogical literature, mostly in this time, when the Romanian school is passing through the global pandemic context and is trying to identify the most efficient solutions to continue the teaching process and to achieve it at higher standards.

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